

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: YOUNG OFFENDERS

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CODE NO.: CCW600

SEMESTER: V

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PROGRAM: CHILD AND YOUTH WORKER

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AUTHOR: BEN BALDASSARRO

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DATE: SEPT. 1992

PREVIOUS OUTLINE: SEPT. 1991

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APPROVED:

K. DeRosario  
Kitty DeRosario, Dean  
Human Sciences and Teacher Ed.

DATE

Sept 2/92

YOUNG OFFENDERS

CCW 600-3

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Course No.

Instructor: Ben Baldassarro

#### NATURE OF COURSE

This course will provide a practical orientation to the legislation regarding Young Persons in conflict with the law, i.e. the Young Offender's Act (Y.O.A.) and to a lesser degree, the Child and Family Services Act (C.F.S.A.).

The course will outline the service delivery system for Young Offenders covering both the community (Probation) and custodial aspects. Finally, the course will explain theories of causation of delinquency and review effective rehabilitative programs for delinquents.

#### COURSE GOALS AND OBJECTIVES

1. Provide a basic working knowledge of the legislation pertaining to Young Offenders in Ontario.
2. Review the components of the service delivery system to Young Offenders, including the Court, Probation, and Residential Services.
3. Provide an understanding of the role of the Probation Officer and his/her case management responsibilities.
4. Review causal factors regarding delinquency and discuss effective programs for delinquents.

#### REQUIRED STUDENT RESOURCES

Platt, Priscilla, When Kids Get Into Trouble, A Guide for Parents Teachers and Professions, Stoddart Publishing Company Ltd., Toronto, 1987

#### METHODOLOGY

The course will be taught through a combination of lectures, guest speakers, group discussion, and audio-visual presentations. If possible, a field visit to Youth Court will also be arranged.

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**COURSE REQUIREMENTS**

1. Eighty percent (80%) attendance is compulsory to pass this course.
2. To complete assigned reading/research and be prepared to discuss this material in class.
3. Participate actively and fully in class discussion.
4. Complete two in-class tests on material covered.
5. Complete one (1) term paper (typed). Choice of topics will be provided by the instructor. Other topics of particular interest to the student to be discussed with instructor beforehand. Sources must be documented according to usual format.
6. Students will present a one-half hour in-class seminar on a topic related to the Youth Justice System. Topics will be chosen in class.

**STUDENT EVALUATION METHOD**

1. Attendance and Participation	15%
2. In-Class Test #1	20%
3. Term Paper	20%
4. Seminar/Term Paper	15%
5. In-Class Test #2	<u>30%</u>
TOTAL	100%

\*\* Tests will be 1 1/2 - 2 hours in duration. Test #2 will cover all of the course work.

The paper is a minimum of 1,500 words or about six (6) typed pages.

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**SUGGESTED READINGS**

Gibbons, Don C., The Criminological Enterprise, Theories and Perspectives, Englewood Cliffs, New Jersey, Prentice-Hall INC., 1979.

MCLAZEN, P., CRIES FROM THE CORRIDOR, METHUEN, TORONTO, 1980.

McGrath, W. L., (editor), Crime and Its Treatment in Canada, 2nd Edition, MacMillan Company of Canada Ltd., Toronto, 1976.

Bala, N. and Lilles, H., The Young Offenders Act Annotated, 1982.

Silverman, R. A. and Leevan, J. J. Jr. (editors), Crime in Canadian Society, 2nd Edition, Butterworth and Co. (Canada) Ltd., Toronto, 1980.

Hagan, John, The Disreputable Pleasures, Crime and Deviance in Canada, 2nd Edition, McGraw-Hill Ryerson Ltd., Toronto, 1984.

Barollas, Clement, Juveline Delinquency, John Wiley & Sons Inc., Toronto, 1985.

Haskell, Martin R. and Lewis Yablonsky, Juvenile Delinquency, Houghton Mifflin C., Boston, MA, 1982.

Morash, Merry and Robert C. Trojanowicz, Juvenile Delinquency: Concepts and Control, 3rd Edition, Prentice-Hall Inc., Englewood Cliffs, NJ, 1983.

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COLLEGE GRADING POLICY

90 - 100% = A+  
80 - 89% = A  
70 - 79% = B  
60 - 69% = C  
BELOW 60% = R

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.